

Danville CCSD 118

Danville, ILLINOIS



ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	43.2	39.8	8.3	0.9	0.1	0.4	7.3	81.4	2.7	15.1	2.2	6,012
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#). **Homeless** students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District	7.2	12.3	30.7	92.1
State	2.3	8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year. **Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS		STUDENT-TO-STAFF RATIOS			
	Percent		Days	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
District	98.6	District	174	19.6	17.5	10.1	260.3
State	95.2	State	175	18.5	18.4	11.3	173.3

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	24.0	20.7	22.5	20.8	24.5	21.9	19.4	19.1	17.5	21.2	21.0
State	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2	19.4	21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	86	82	82	19	41	41	118	82	82	19	41	41
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER INFORMATION (Full -Time Equivalents)											
District	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

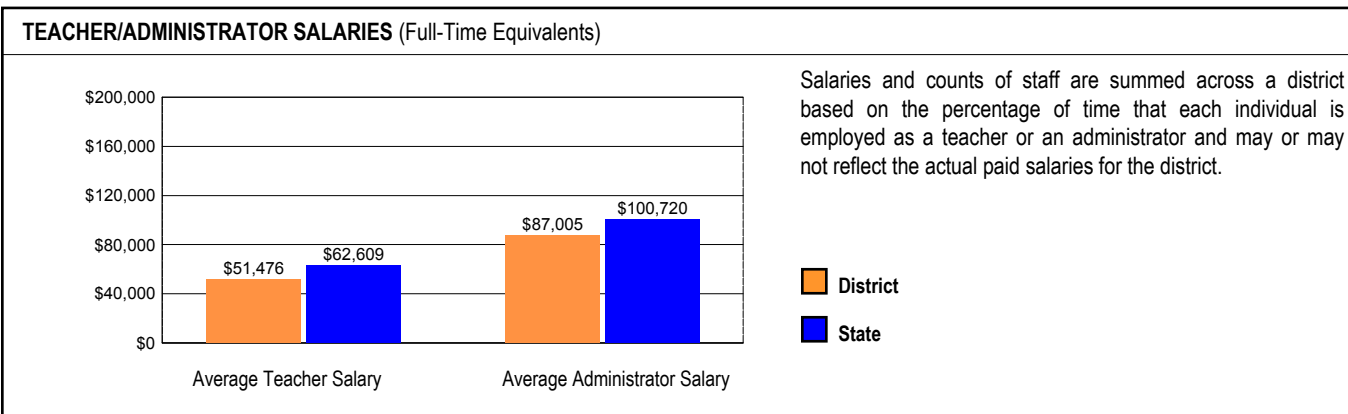
TEACHER INFORMATION					
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	51.6	48.1	0.7	0.0
	High Poverty Schools	54.1	45.9	0.5	0.0
	Low Poverty Schools				
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

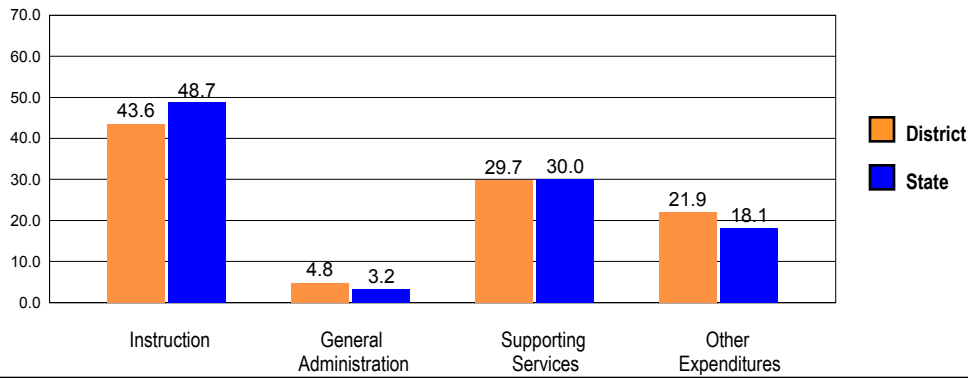
TEACHER RETENTION RATE	
District	82.7
State	85.0

PRINCIPAL TURNOVER (Count)	
District	2.0
State	1.9

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2013-14 (Percentages)



	District	District %	State %
Local Property Taxes	\$20,594,559	31.7	61.7
Other Local Funding	\$1,003,073	1.5	4.4
General State Aid	\$26,742,736	41.2	16.4
Other State Funding	\$7,270,853	11.2	9.6
Federal Funding	\$9,355,985	14.4	7.8
TOTAL	\$64,967,206		

	District	District %	State %
Education	\$55,889,151	72.7	73.4
Operations & Maintenance	\$3,166,770	4.1	6.3
Transportation	\$2,997,452	3.9	3.7
Debt Service	\$2,490,988	3.2	8.0
Tort	\$1,252,444	1.6	1.2
Municipal Retirement/ Social Security	\$2,220,238	2.9	2.1
Fire Prevention & Safety	\$6,564,263	8.5	0.5
Capital Projects	\$2,344,198	3.0	4.7
TOTAL	\$76,925,504		

OTHER FINANCIAL INDICATORS

	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per \$100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	\$60,728	5.13	\$6,118	\$10,956
State	**	**	\$7,419	\$12,521

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

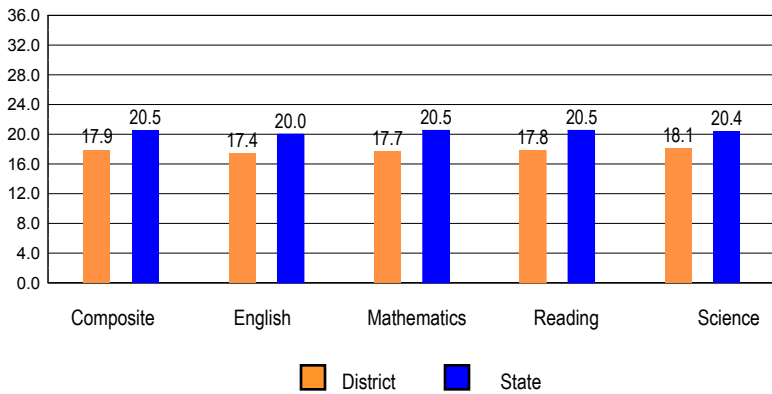
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2015*



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK

District	23.6
State	45.6

PERCENT OF STUDENTS MET ACT BENCHMARKS

	English	Math	Read	Science	ALL 4 Subjects
District	45.9	17.6	21.7	19.8	8.5
State	61.2	39.7	39.3	35.3	24.9

COLLEGE ENROLLMENT

	12 Months	16 Months
District	54.3	58.5
State	69.6	73.4

FRESHMEN ON TRACK

District	80.6
State	83.4

8TH GRADERS PASSING ALGEBRA I *

District	26.9
State	28.4

* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

HIGH SCHOOL 4-YEAR GRADUATION RATE

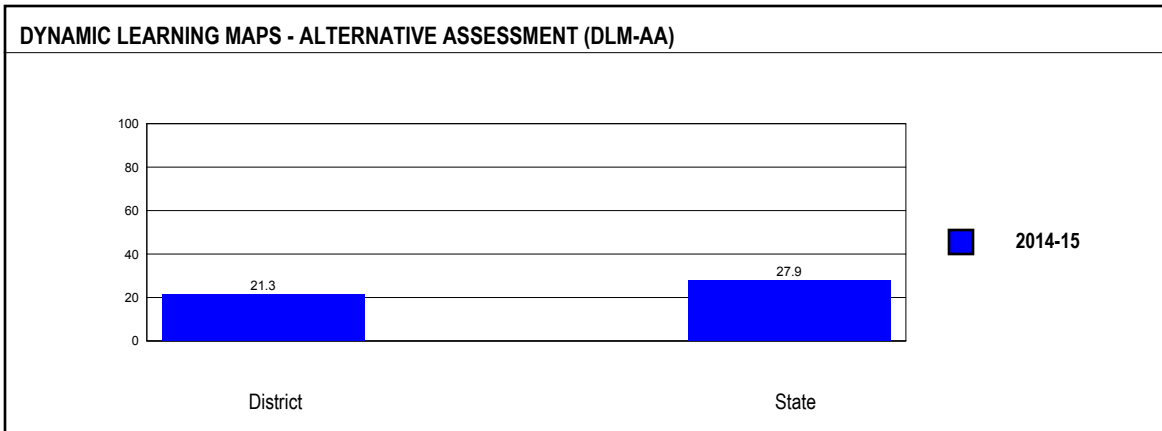
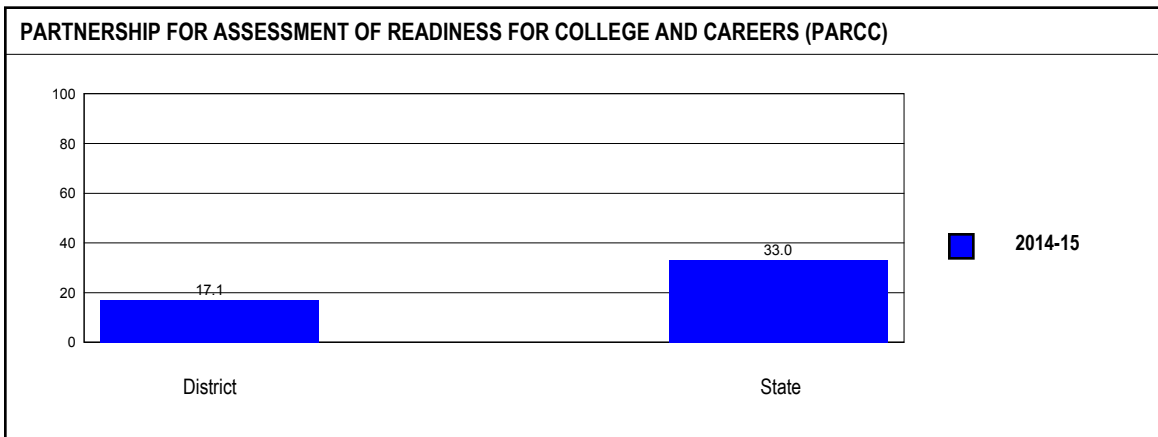
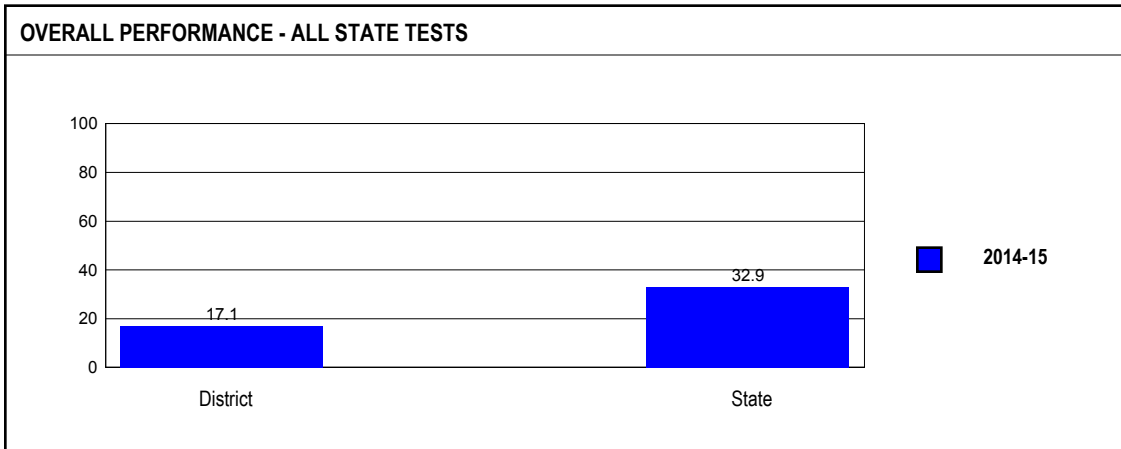
	Gender			Race / Ethnicity						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian				
District	72.5	66.7	78.5	76.4	64.7	81.5				90.9		60.6	63.5
State	85.6	82.8	88.4	90.2	75.5	80.7				85.3		70.5	77.9

HIGH SCHOOL 5-YEAR GRADUATION RATE

	Gender			Race / Ethnicity						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian				
District	75.4	68.1	82.8	82.2	65.5	82.9	100.0			70.0		66.0	69.2
State	87.7	85.2	90.2	91.3	78.9	84.3	95.6			88.0		74.9	81.1

OVERALL STUDENT PERFORMANCE

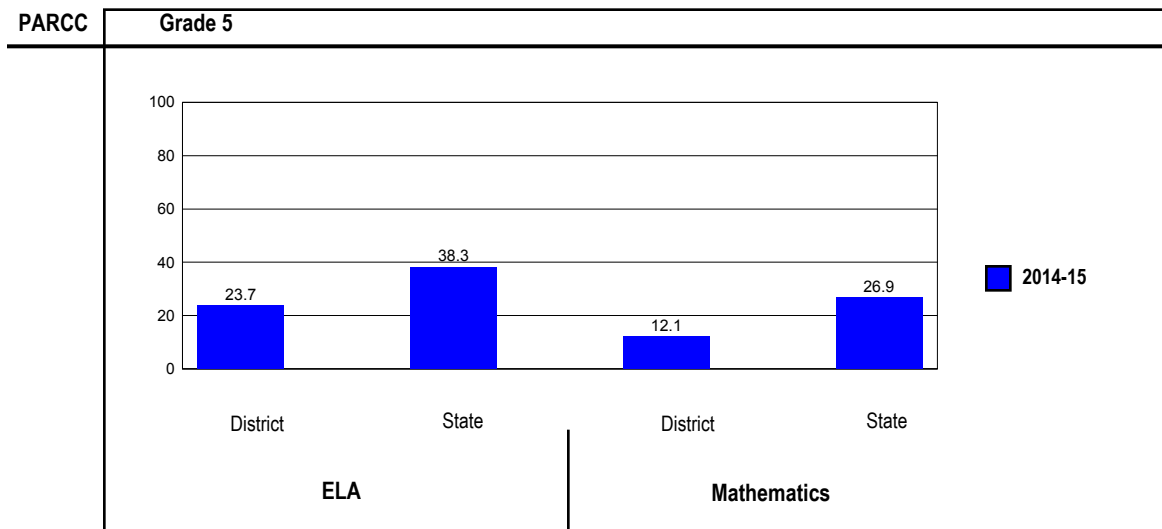
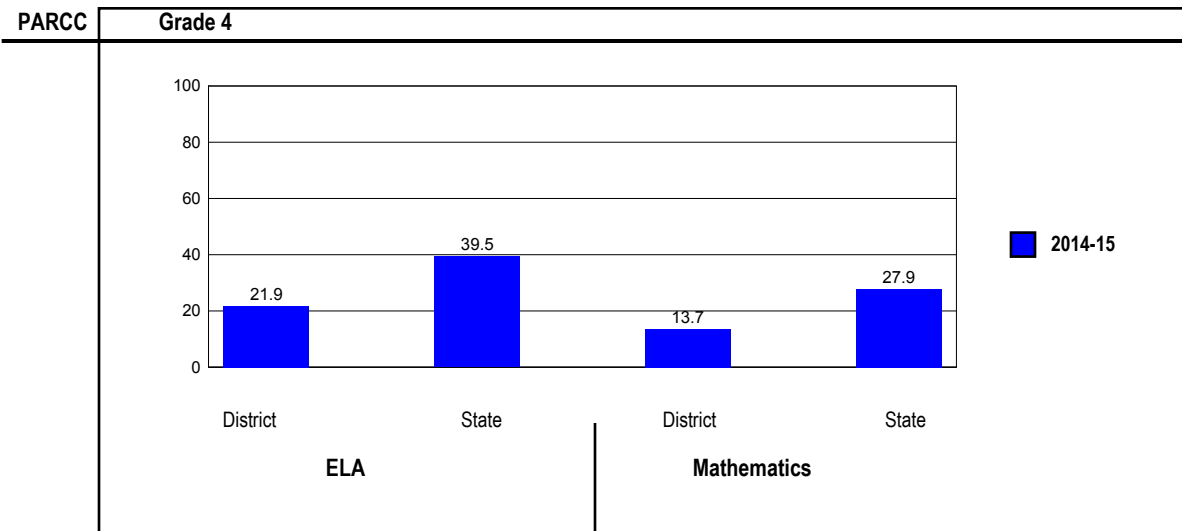
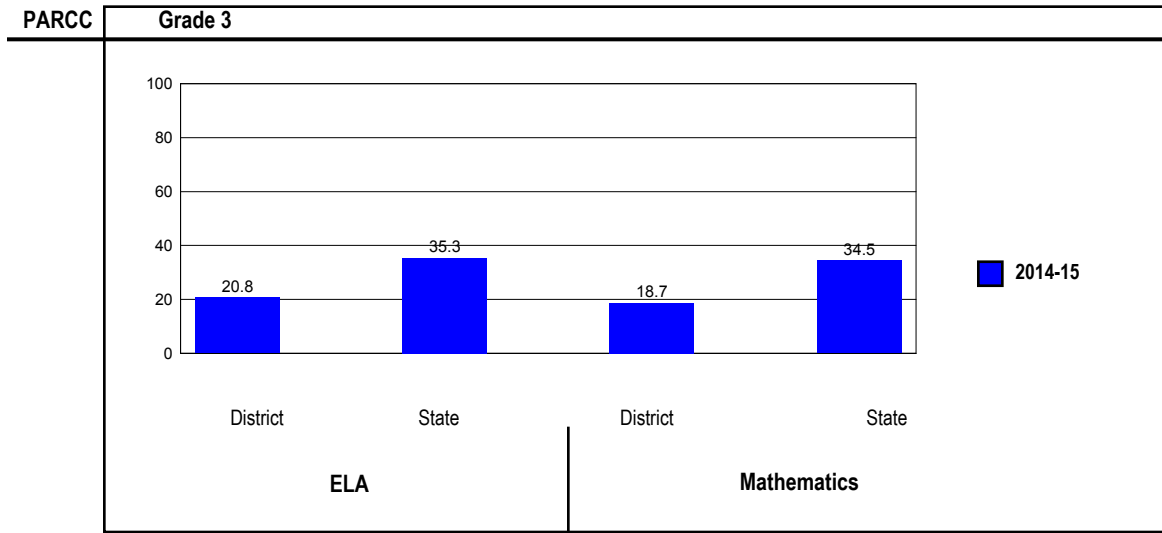
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

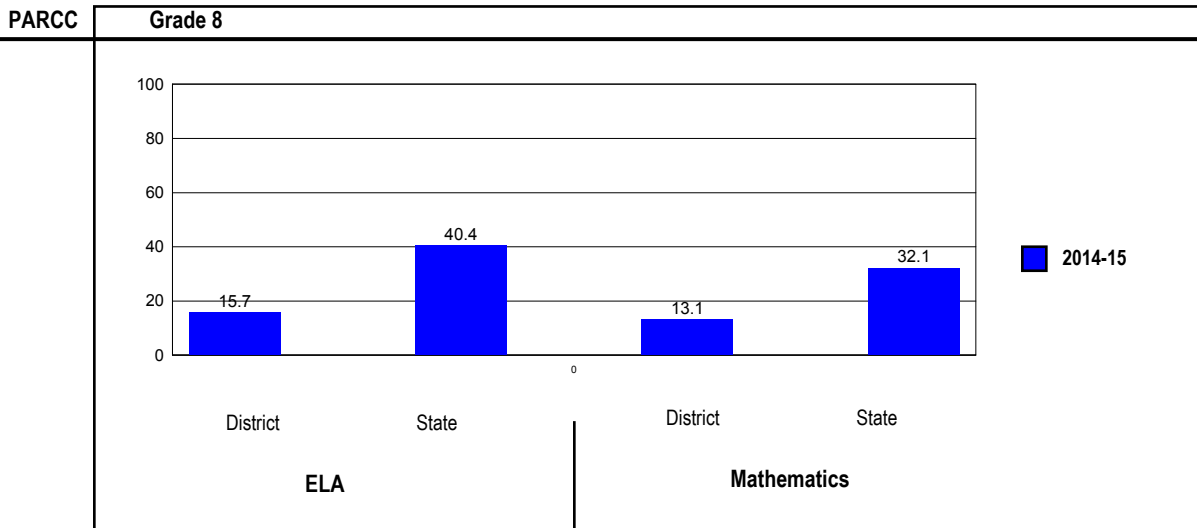
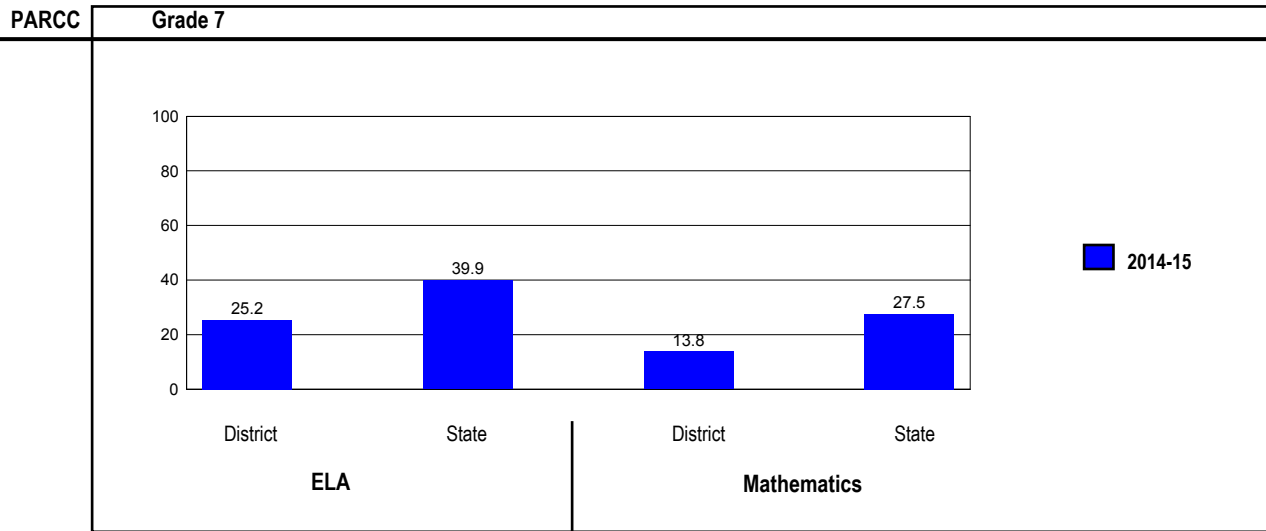
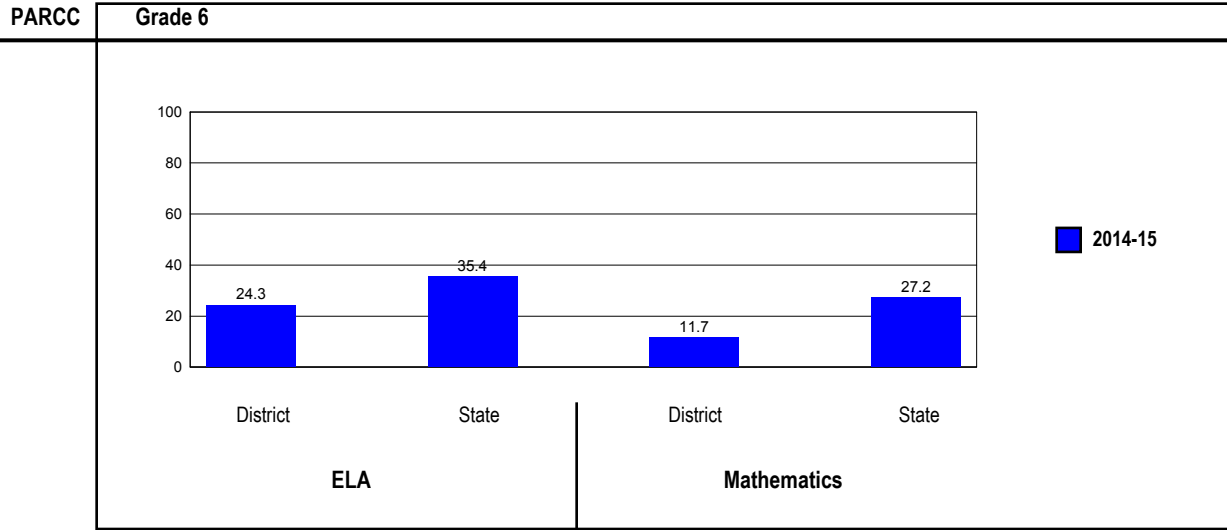


DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

PARCC PERFORMANCE

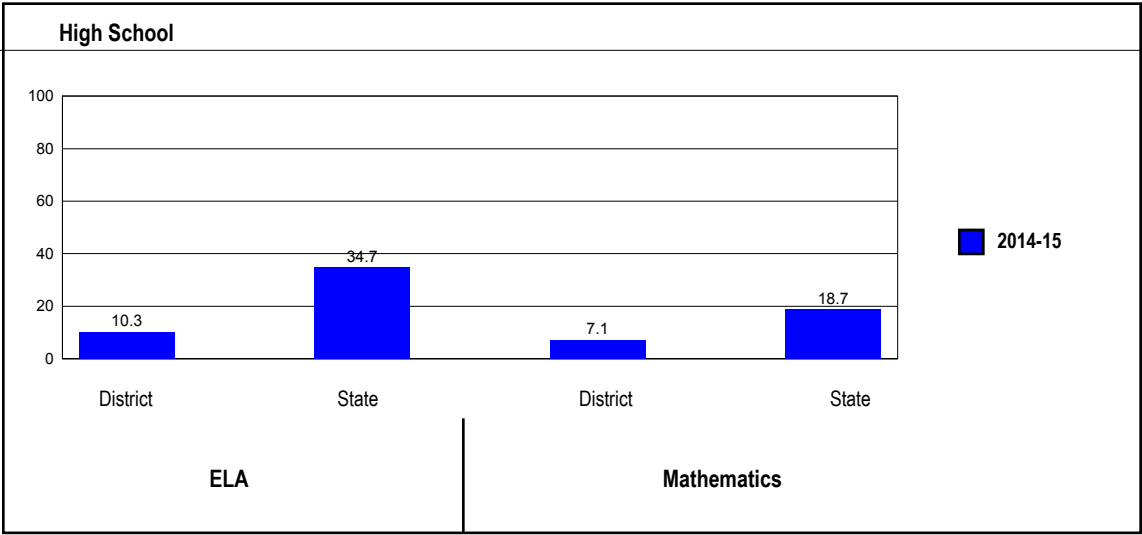
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.





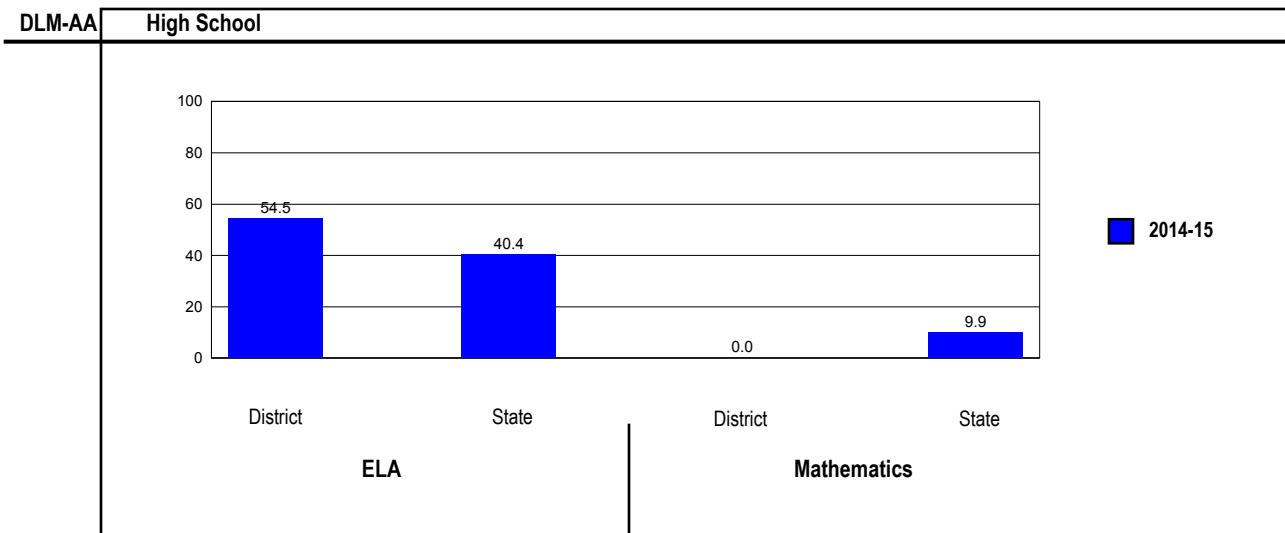
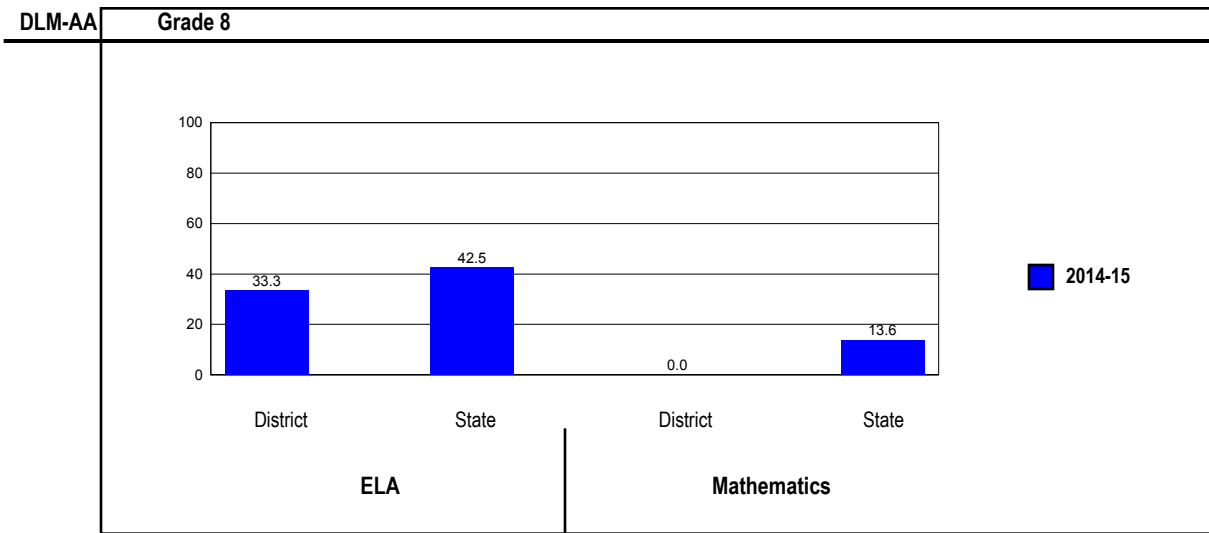
PARCC

High School



DLM-AA PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	2,984	1,486	1,498	1,320	1,167	254	28	6	11	198	60	0	411	2,404
	Reading	2.2	2.7	1.8	2.1	2.7	1.6	0.0		9.1	1.5	1.7		4.6	2.7
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	2,896	1,439	1,457	1,289	1,120	245	26	6	13	197	61	0	410	2,345
	Mathematics	1.9	2.2	1.6	1.9	2.2	0.8	0.0		7.7	2.0	0.0		4.4	2.2
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	29.4	28.4	21.4	19.3	1.5	19.0	32.7	29.6	16.6	2.2
State	20.1	21.0	23.5	32.4	2.9	14.1	23.6	27.8	29.1	5.4

Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	36.3	28.3	18.4	15.2	1.8	20.1	35.6	27.4	15.1	1.8
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	District	23.0	28.5	24.3	23.0	1.3	17.9	30.0	31.7	17.9	2.5
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	20.2	23.0	24.0	30.6	2.2	10.4	26.2	32.2	27.3	3.8
	State	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	7.2
Black	District	38.3	32.3	18.4	10.0	1.0	26.8	37.9	27.3	7.1	1.0
	State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	District	33.3	36.4	9.1	21.2	0.0	18.2	39.4	21.2	21.2	0.0
	State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian	District	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
	State										
Native Hawaiian/Pacific Islander	District	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
	State										
American Indian	District	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
	State										
Two or More Races	District	25.6	28.2	30.8	15.4	0.0	20.5	33.3	33.3	12.8	0.0
	State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

Grade 3 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	41.2	47.1	5.9	0.0	5.9	35.3	47.1	11.8	0.0	5.9
	33.5	28.1	22.6	15.4	0.4	20.0	32.0	28.7	17.8	1.4

Grade 3 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	67.6	20.3	4.1	8.1	0.0	37.8	39.2	16.2	6.8	0.0
	State	50.7	23.7	14.3	10.7	0.6	34.7	31.1	20.0	12.4	1.7
Non-IEP	District	22.2	29.9	24.7	21.4	1.8	15.3	31.4	32.2	18.4	2.6
	State	15.5	20.6	24.9	35.7	3.3	10.9	22.4	29.0	31.6	6.0

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	32.1	30.3	22.5	14.5	0.5	21.1	35.5	30.3	12.5	0.5
	State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible	District	15.8	18.4	15.8	43.4	6.6	7.9	18.4	26.3	36.8	10.5
	State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

Grade 4**Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	14.7	28.7	34.6	17.6	4.3	19.8	38.7	27.9	11.7	2.0
	10.9	19.7	29.9	32.9	6.5	13.7	29.4	29.1	25.3	2.6

Grade 4 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male District State	19.0	32.1	32.1	14.0	2.7	22.5	43.2	22.1	9.0	3.2
	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female District State	10.4	25.3	37.1	21.3	5.9	17.0	34.1	33.6	14.3	0.9
	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District State	10.0	26.7	31.1	23.3	8.9	17.7	31.5	30.9	16.6	3.3
	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black District State	22.5	32.6	33.7	10.7	0.5	24.9	46.6	22.2	5.8	0.5
	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic District State	3.0	27.3	45.5	18.2	6.1	18.2	39.4	30.3	9.1	3.0
	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian District State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Hawaiian/Pacific Islander District State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American Indian District State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or More Races District State	5.6	19.4	47.2	27.8	0.0	8.3	33.3	36.1	19.4	2.8
	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

Grade 4 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District State	45.0	26.7	21.7	6.7	0.0	42.6	36.1	11.5	9.8	0.0
	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5
Non-IEP District State	9.9	29.1	36.6	19.4	5.0	16.1	39.1	30.5	12.0	2.3
	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	16.0	32.9	34.5	15.2	1.4	21.7	41.2	27.2	8.8	1.1
	16.2	26.3	32.1	23.1	2.3	20.1	37.5	27.8	14.0	0.6
Not Eligible District State	8.8	10.0	35.0	28.8	17.5	11.1	27.2	30.9	24.7	6.2
	4.3	11.4	27.1	45.3	11.9	5.6	19.1	30.7	39.6	5.0

Grade 5**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	19.5	28.1	28.6	23.0	0.7	22.7	39.2	26.0	10.9	1.2
State	10.8	21.4	29.4	35.6	2.7	13.2	30.2	29.7	23.6	3.3

Grade 5 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	21.0	30.0	28.0	21.0	0.0	25.5	39.5	25.0	8.0	2.0
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	18.3	26.5	29.1	24.8	1.3	20.3	39.0	26.8	13.4	0.4
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	13.6	26.3	27.8	30.8	1.5	16.2	34.8	30.3	16.7	2.0
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black	District	25.9	34.6	27.2	12.3	0.0	34.0	40.1	21.0	4.3	0.6
	State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic	District	17.1	11.4	45.7	25.7	0.0	11.4	40.0	37.1	11.4	0.0
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian	District										
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Hawaiian/Pacific Islander	District										
	State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American Indian	District										
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or More Races	District	29.0	25.8	25.8	19.4	0.0	22.6	61.3	12.9	3.2	0.0
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	25.0	33.3	33.3	8.3	0.0	7.7	69.2	23.1	0.0	0.0
State	40.7	41.2	15.0	3.2	0.0	34.8	45.4	16.0	3.4	0.3

Grade 5 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	45.0	41.7	10.0	3.3	0.0	60.0	33.3	6.7	0.0	0.0
	State	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP	District	15.4	25.9	31.6	26.2	0.8	16.7	40.2	29.1	12.7	1.3
	State	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	21.8	30.3	29.4	18.2	0.3	25.8	40.3	25.5	7.8	0.6
	State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8
Not Eligible	District	8.2	17.8	24.7	46.6	2.7	8.1	33.8	28.4	25.7	4.1
	State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4

Grade 6**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	14.4	30.8	30.6	22.9	1.4	19.6	43.9	24.8	11.0	0.7
	11.4	21.6	31.6	31.2	4.2	12.7	29.7	30.5	24.0	3.2

Grade 6 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	23.4	37.6	27.5	10.1	1.4	24.9	47.5	18.4	8.3	0.9
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	5.1	23.8	33.6	36.0	1.4	14.2	40.3	31.3	13.7	0.5
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	12.4	20.3	29.9	35.6	1.7	9.7	40.3	31.8	17.6	0.6
	State	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black	District	19.1	41.5	30.1	8.2	1.1	32.2	47.8	16.7	2.8	0.6
	State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	District	5.4	27.0	40.5	24.3	2.7	13.2	42.1	26.3	15.8	2.6
	State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian	District	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
	State										
Native Hawaiian/Pacific Islander	District	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
	State										
American Indian	District	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
	State										
Two or More Races	District	6.3	34.4	25.0	34.4	0.0	9.7	45.2	29.0	16.1	0.0
	State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	54.5	34.5	7.3	3.6	0.0	51.9	37.0	9.3	1.9	0.0
	State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP	District	8.5	30.2	34.0	25.7	1.6	15.0	44.9	27.0	12.3	0.8
	State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	16.0	33.9	30.9	18.4	0.8	22.0	46.8	22.8	8.1	0.3
	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible District State	3.5	10.5	28.1	52.6	5.3	3.6	25.0	37.5	30.4	3.6
	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	19.8	22.1	32.8	21.6	3.6	16.0	36.4	33.9	12.8	1.0
	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

Grade 7 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male District State	24.2	23.2	31.4	18.0	3.1	15.3	35.6	32.7	16.3	0.0
	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female District State	15.6	21.1	34.2	25.1	4.0	16.6	37.1	35.1	9.3	2.0
	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District State	16.0	21.5	30.9	24.9	6.6	10.8	30.6	39.2	17.7	1.6
	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black District State	25.0	22.9	37.5	13.2	1.4	22.7	44.0	27.3	5.3	0.7
	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic District State	15.6	21.9	28.1	34.4	0.0	17.6	35.3	23.5	23.5	0.0
	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian District State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Hawaiian/Pacific Islander District State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American Indian District State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or More Races District State	22.2	25.9	33.3	18.5	0.0	14.3	42.9	39.3	3.6	0.0
	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District State	62.5	31.3	6.3	0.0	0.0	57.7	30.8	11.5	0.0	0.0
	51.4	27.4	14.4	6.0	0.9	38.4	41.6	15.0	4.4	0.5
Non-IEP District State	13.9	20.9	36.5	24.6	4.1	9.9	37.2	37.2	14.6	1.1
	8.8	17.8	28.7	34.1	10.6	5.7	26.4	37.1	27.6	3.3

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	22.7	24.6	33.1	17.7	1.9	19.4	38.8	31.8	10.0	0.0
	21.2	25.1	28.5	21.7	3.5	14.7	37.3	33.4	14.0	0.6
Not Eligible District State	7.9	11.8	31.6	38.2	10.5	1.3	26.0	42.9	24.7	5.2
	6.5	12.3	25.1	40.2	16.0	4.4	18.4	35.3	36.5	5.5

Grade 8**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	26.2	33.3	24.8	15.2	0.5	33.5	31.8	21.7	12.6	0.5
	14.0	18.9	26.7	34.1	6.3	19.7	23.8	24.4	28.2	3.9

Grade 8 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male District State	34.3	31.5	23.1	10.6	0.5	39.5	29.8	17.7	12.6	0.5
	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female District State	17.2	35.4	26.6	20.3	0.5	26.7	34.0	26.2	12.6	0.5
	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District State	23.3	32.1	24.4	19.7	0.5	30.7	23.4	27.1	17.7	1.0
	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black District State	34.2	36.9	22.8	6.0	0.0	43.2	39.9	12.2	4.7	0.0
	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic District State	16.7	35.7	28.6	19.0	0.0	23.8	38.1	23.8	14.3	0.0
	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian District State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Hawaiian/Pacific Islander District State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American Indian District State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or More Races District State	12.5	25.0	31.3	25.0	6.3	12.5	50.0	18.8	18.8	0.0
	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

Grade 8 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District State	63.6	22.7	9.1	4.5	0.0	68.2	22.7	4.5	4.5	0.0
	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP District State	21.7	34.6	26.6	16.5	0.5	29.3	32.9	23.8	13.5	0.6
	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	29.4	35.3	23.2	12.1	0.0	37.7	32.7	21.2	8.1	0.3
	State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible	District	14.1	25.9	30.6	27.1	2.4	17.6	28.2	23.5	29.4	1.2
	State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0

High School**High School- All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	47.7	26.1	15.8	10.0	0.3	54.5	22.3	16.1	7.1	0.0
	State	18.6	21.4	25.3	28.1	6.6	21.4	32.6	27.3	18.2

High School - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	45.7	28.5	17.2	8.6	0.0	53.2	19.3	17.4	10.1	0.0
	State	24.1	23.5	24.2	23.6	4.6	23.7	32.8	25.4	17.5	0.6
Female	District	49.7	23.9	14.5	11.3	0.6	55.7	25.2	14.8	4.3	0.0
	State	12.8	19.2	26.6	32.7	8.7	19.0	32.5	29.2	18.9	0.3

High School - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	43.4	28.9	15.7	11.3	0.6	50.0	19.5	19.5	10.9	0.0
	State	12.9	18.2	25.8	34.4	8.8	18.3	28.2	29.7	23.2	0.7
Black	District	54.6	24.7	13.4	7.2	0.0	65.5	23.6	7.3	3.6	0.0
	State	35.2	28.4	22.2	12.9	1.2	31.2	41.3	20.9	6.6	0.0
Hispanic	District	58.3	25.0	11.1	5.6	0.0	57.7	30.8	11.5	0.0	0.0
	State	22.5	26.2	27.5	21.2	2.6	21.9	37.4	27.3	13.3	0.1
Asian	District	6.4	10.7	21.1	42.6	19.2	10.3	19.9	27.4	39.7	2.8
	State										
Native Hawaiian/Pacific Islander	District										
	State	12.9	18.0	25.9	35.3	7.9	26.6	34.4	18.8	20.3	0.0
American Indian	District										
	State	24.4	21.6	24.6	23.5	5.9	25.6	35.9	25.9	12.6	0.0
Two or More Races	District	45.5	9.1	27.3	18.2	0.0					
	State	17.0	19.3	24.3	29.8	9.6	23.1	29.4	27.2	19.8	0.5

High School - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	45.5	36.4	9.1	9.1	0.0					
	State	52.8	27.7	13.7	5.4	0.5	43.2	41.2	11.8	3.7	0.1
Non-IEP	District	47.8	25.8	16.1	10.0	0.3	53.5	22.6	16.6	7.4	0.0
	State	14.6	20.6	26.7	30.7	7.3	18.9	31.7	29.1	19.8	0.5

High School - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	55.1	26.2	11.2	7.5	0.0	60.4	22.4	12.7	4.5	0.0
State	26.6	26.9	25.6	18.7	2.2	25.9	38.5	24.7	10.8	0.1
Not Eligible										
District	36.6	26.0	22.8	13.8	0.8	45.6	22.2	21.1	11.1	0.0
State	12.5	17.1	25.2	35.2	10.0	17.5	27.5	29.6	24.7	0.8

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling.1 Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 -- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Grade 8**Grade 8 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
District	41.7	25.0	33.3	0.0	50.0	50.0	0.0	0.0
State	35.9	21.6	29.8	12.6	53.3	33.2	11.9	1.7

Grade 8 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
District								
State	36.7	21.5	29.2	12.6	52.1	32.7	13.1	2.2
Female								
District								
State	34.4	21.9	31.0	12.7	55.4	34.1	9.7	0.8

Grade 8 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White District State	36.9	21.1	29.5	12.5	55.0	33.9	9.2	1.8
Black District State	31.8	23.7	31.6	12.9	48.7	34.9	14.3	2.2
Hispanic District State	35.6	20.4	31.3	12.7	52.5	30.5	16.0	1.0
Asian District State	51.4	20.8	22.2	5.6	63.9	27.8	8.3	0.0
Native Hawaiian/Pacific Islander District State								
American Indian District State								
Two or More Races District State	37.8	22.2	17.8	22.2	55.6	35.6	6.7	2.2

High School**High School - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
District	18.2	27.3	45.5	9.1	63.6	36.4	0.0	0.0
State	37.2	22.4	32.3	8.1	57.9	32.2	9.8	0.1

High School- Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male District State	38.5	22.1	30.8	8.7	57.1	32.2	10.5	0.1
Female District State	34.7	23.0	35.2	7.1	59.4	32.2	8.4	0.0

High School - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
District								
State	34.9	22.8	34.3	8.0	56.5	34.0	9.5	0.0
Black								
District								
State	37.7	22.5	30.4	9.4	58.0	33.6	8.4	0.0
Hispanic								
District								
State	38.8	22.0	32.5	6.7	58.7	29.2	11.7	0.3
Asian								
District								
State	51.7	23.3	21.7	3.3	67.7	22.6	9.7	0.0
Native Hawaiian/Pacific Islander								
District								
State								
American Indian								
District								
State								
Two or More Races								
District								
State	44.1	11.8	23.5	20.6	61.8	23.5	14.7	0.0