



*To ensure that all District No. 118
students reach their fullest potential.*

Danville Community Consolidated School District 2011-2016 Strategic Plan

Goals/Accomplishments of the 2013-2014 School Year

*The Strategic Plan lists goals for 2012-2014.
Accomplishments in this report include the 2012-2013 school year.

Academic Achievement & Curriculum

Goal:

Rewrite the reading and math curriculum to align with Common Core and define/implement an exit mastery list for grades K-2 (2012-2013) and grades 3-5 (2013-2014). Consider the possibility of a dedicated position to complete this goal.

- Reading and mathematics curricula have been aligned to Common Core State Standards
 1. DHS reading curricula aligned to Common Core State Standards and approved by the Board on July 17, 2013
 2. DHS math curricula aligned to Common Core State Standards and approved by the Board on July 17, 2013 through May 14, 2014
 3. Elementary and middle school reading curricula aligned to Common Core State Standards and approved by the Board on July 18, 2012; corresponding math curricula approved by the Board November 15, 2011, and June 20, 2012, respectively
- Exit Mastery Criteria
 1. Grades K-2 – Board Approval Date: June 12, 2013. Implementation: 2013-2014
 2. Grades 3rd-5th - Board Approval Date: May 14, 2014. Implementation: 2014-2015
 3. Middle School Standards Based Report Card approved by the Board on May 28, 2014
 4. DHS's three-year \$6 million School Improvement Grant supports the development of curricular work and common assessments at Danville High School. For example, DHS juniors

who do not score a 5 or higher on WorkKeys reading and/or math tests are required to take a semester career skills course in that subject their senior year as a graduation requirement.

- Personnel to complete above tasks:
 1. Funding was not available to hire additional personnel, but the Educational Support Office, Special Education Office, and Curriculum Office assisted with task completion.

Goal:

Increase formal writing assignments at all grade levels, develop common rubrics for a minimum number of writing assignments per grade-level, and establish a writing lab as part of the Danville High School language arts program

- District writing requirements and resources were provided to K-8 staff: 2012 – 2014
- Grades K – 8 students keep writing folders containing quarterly writing samples; the folder travels with the student as they progress from one grade to the next: 2013 – 2014
- A grades K – 8 multi-year writing plan is in place: 2013 – 2014
- Rubrics are aligned with Common Core State Standards and Six Traits writing expectations and are in use at grades K - 8. 2012 – 2014
- Formal writing assignments are increased by four per course, per semester, in all DHS English classes. 2013 – 2014
- DHS social studies and science teachers require increased writing assignments with an emphasis on expository/informational and argumentative writing: 2012 – 2014
- The Literacy Design Collaborative (LDC) was adopted to provide the writing framework at DHS beginning 2014 – 2015.
- A professional development plan is in place for DHS staff beginning June, 2014, which focuses on LDC and general literacy strategies: 2013 – 2015

Goal:

Investigate/pilot/implement a longer school day

- Danville District No. 118 has taken a proactive role to make sure our students are more competitive by lengthening the school day. Beginning with the 2013-2014 school year, an extra 25 minutes a day was implemented for instruction and enrichment activities for grades K-5. The high school revamped its schedule providing for an additional 30 minutes a day for students in order to implement its seminar periods in which students receive extra instruction and/or explore areas of interest. Middle school staff time was increased by 15 minutes each day to provide additional time to confer with parents and students, etc. All three levels now have approximately the same length of time for the student day.

Goal:

Review DHS graduation requirements to account for a seven-period day

- The number of credits required to meet graduation requirements increased from 40 credits to 42 credits beginning with the class of 2017. In addition, the number of science credits required to graduate increased from four credits to five credits beginning with the class of 2017. Beginning with the class of 2019, the number of credits required to meet graduation requirements will increase to 44 credits.

Goal:

Implement Common Core State Standards in math and language arts and have assessments in place for FY 2015

- Grades K-8th grade language arts assessments will be completed by August 14th, 2014.
- Grades K-8th grade math common assessments will be completed by November, 2014.
- Grades 9th – 12th grade – Math and language arts common assessments were piloted during the 2013-2014 school year. This summer, the team is revising the common assessments with the assistance of CEC.

Goal:

Formalize the collection of student growth data to be used with teacher evaluations (could be as early as 2015)

- Through a pre-joint committee, trainings, focused on measuring student growth through Student Learning Objectives, were conducted on the following days: May 21, June 10, June 17, and June 23. Ongoing training will be provided during the 2014-2015 school year. With the Student Learning Objective Framework, Type III assessments will be used during the 2014-2015 practice year as a pilot. Growth goals will be in place at the beginning of the year for student growth using baseline data. These growth expectations are monitored throughout the year and then measured for success by February in the pilot year (2014-2015).

Goal:

Pursue a JROTC program at Danville High School

- A JROTC program was established in the spring semester of the 2012-2013 school year with two instructors. For the 2013-2014 school year, approximately 150 students were enrolled in LET I and LET II classes. The program continues to grow and is projected to reach its cap of 173 students for the 2014-2015 school year.

Goal:

Consider the use of placement tests to ensure appropriate academic programming for transfer students

- Upon entering the school district, all transfer students in grades K-8th are assessed in reading and math. Results are used to place in intervention/enrichment groups.
- All students who have been home-schooled are tested and placed in the grade level according to assessment results.
- Further usage remains under study at this time.

Communications and Marketing

Goal:

Revamp summative grade reporting cards and pilot a Standards-Based Report Card for grades K-2 in 2012-2013 and grades 3-5 in 2013-2014 for language arts and math

- Grades K-2 Board Approval Date – May 23, 2012; full implementation scheduled for 2012-2013
- Grades 3-5 Board Approval Date - May 28, 2014; full implementation scheduled for 2014-2015
- Grades 6-8 Board Approval Date for pilot - May 28, 2014; the standards-based-report card will be piloted in 2014-2015 at the middle school.

Goal:

Investigate the feasibility of hiring a Communications and Marketing Director (community engagement)

- Plans to hire a communication and Marketing Director are on hold due to a lack of funding.

Facilities-Infrastructure and Technology

Goal:

Complete the East Park Elementary School renovations

- The East Park Elementary School renovation and construction project was completed on schedule. Classes started in August, 2013, in the newly renovated East Park (new heating, cooling, plumbing, fixtures, electrical, windows, gabled roof, etc.). The newly constructed cafeteria opened on schedule on January 13, 2014. The completion of the three-year renovation/construction projects at the three large buildings constructed in 1961 (South View Middle School, North Ridge Middle School, and East Park School), a \$40 million project, has been accomplished on schedule, making these three structures, which serve 38% of our students, fully viable for another generation of service.

Goal:

Improve the curb appeal of every school building

- This summer (June – September, 2014) will be the second summer in which School District No. 118 will sponsor its Yard Beautification Contest. We will have seven contests in which a committee will judge the mowing, landscaping, and curb appeal at each school.
- We are scheduled in June-July, 2014, to do full depth asphalt pavement repair of parking lots and drives at Garfield, Cannon, and Edison.
- We will be landscaping throughout the District at our schools to increase the curb appeal.
- Property acquisition of dilapidated and vacant properties near the DHS campus has continued with the purchase of approximately 10 properties for future campus development, including the former church on Fairchild and the former Risser Electric building.
- The City, under a plan approved by the Board, has completed Phase 1 of the Campus Corridor project, repaving the south DHS parking lot, providing for the green parking lot, Jackson Street modifications, and landscaping funded by a city TIGER grant and TIF funds.

Goal:

Continue implementation of nutrition programs for students and parents/guardians that promote making healthy nutritional choices both at school and at home

- The Food Service Department continues to grow the variety of nutritious offerings to students daily through complete meals and by the elimination all items offered in schools that have little or no nutritional value. New a la carte items this year met all USDA guidelines for 2014-2015. The department is fully prepared to implement the new federal nutritional guidelines that go into effect on July 1, 2014.
- In addition, the District has partnered with Presence United Samaritans Medical Center on the Danville Let's Move project to improve educational opportunities for parents/guardians so that they may continue to promote healthy habits at home.
- Northeast Magnet School once again earned the top honor of Gold recognition from the Alliance for a Healthier Generation this past spring due to its outstanding school nutrition, physical and health education, and wellness programs.

Goal:

Upgrade all PA systems, as needed, especially at Danville High School

- Working with the technology department, better speakers were put in place at DHS, North Ridge, and Kenneth Bailey to address any weak areas.
- Now, Danville High School, South View, North Ridge, East Park, Kenneth D. Bailey Academy, and Southwest have upgraded intercoms. Cannon, Edison, Garfield, Liberty, Northeast and Meade Park have intercom use through the CISCO phone system.

Finances – Funding and Cost Containment

Goal:

Align resources with the goals and strategies adopted in the Strategic Plan

- There have been many projects within the strategic plan that required additional training, time, and money to complete.
 1. JROTC- Two officers were hired to run the JROTC program at Danville High School. This program is being partially funded by the United States Army with the other part funded with District operational dollars.
 2. Curb Appeal- We have continued to support additional landscaping around the schools to increase the curb appeal which has been done with District operational funds. The District has continued to purchase abandoned or dilapidated structures around Danville High School and, in partnership with the city, razed and landscaped these lots this year. Around 10 properties have been procured, including the former Risser Electric building.
 3. Training- Additional stipends have been spent for the additional time spent on the instructional implement, report cards, and technology in-services/meetings. This has been taken from District operational funds.
 4. Building Projects- There was approximately \$12 million dollars spent from District operational funds (not bonds) for a variety of building projects. Bond funds were utilized to complete the East Park renovation/construction project.
 5. In order to complete all of these activities within our normal (shrinking) budget, the District had to save money in other areas by watching every cent spent to make sure that it was necessary. All of these expenses were thought of and budgeted for in advance, allowing us to prioritize the expenditures necessary to see these goals through to completion.

Human Resources – Staffing

Goal:

Utilize the teacher/staff evaluation process to reward high performance and to remediate and/or dismiss low performance and develop a system for Reduction in Force in accordance with recent school reform legislation (2013).

- Beginning in the 2012-2013 school year, 30% of a building administrator's evaluation is based on student growth
- For the 2014-2015 school year, the District will be piloting student growth as a portion of each teacher's evaluation (without consequences). The pilot has been developed by a group of teachers (DEA) and administrators comprised of equal representation from both parties to form the Pre-Joint Committee. This Pre- Joint Committee worked collaboratively with the Consortium for Educational Change (CEC) to develop measures of student growth aligned to Danville School District No. 118's missions and values. The student growth will be an added component to the teacher job performance evaluation as a pilot in 2014-2015.
- The Pre-Joint Committee has been planning the pilot student growth framework for all teachers for the 2014-2015 school year, including staff workshops this past May and this coming August.

- A Joint Committee will be formed early in the 2014-2015 school year to develop the formal student growth portion of each teacher's evaluation, beginning in the 2015-2016 school year.

Goal:

Continue technology training for faculty and staff

- School District No. 118 staff participate in professional development activities provided through a professional development academy model. Additionally, computer resource persons, coaches, and data and instructional facilitators provide building-based training. Specifics from among the 2013 – 2014 school year offerings include:
 1. Standards-Based Report Cards (teachers and secretaries)
 2. State mandated training
 3. Utilizing help desk tickets
 4. Interactive white boards
 5. Clickers
 6. Laptops / Computers / iPads
 7. Utilizing Excel to track student data
 8. Aimsweb and Discovery Education assessments and data
 9. Course Mason
 10. PARCC assessment training
 11. Online plan books
- Newly employed staff receive training on district technology including AESOP, Skyward, interactive whiteboards, clickers, etc.
- Computer Resource Persons will report specific professional development requests, per building, at the first full Tech Steering Committee meeting of the school year.

Goal:

Implement the administrative intern program to prepare for a smooth transition with the retirement of several top administrators in 2013

- Due to the utilization of personnel funds being used for current staffing needs, the administrative intern program has not been utilized since 2010.

Goal:

Beginning September, 2012, implement the new principal evaluation instrument which incorporates student growth as a significant factor in the overall evaluation rating

- The new principal evaluation instrument and process was developed per State guidelines and was implemented in 2012-2013.
- The teacher and principal evaluation system is designed to assess teachers' and principals' professional skills as well as incorporate measures of student growth. Student growth was incorporated in the principal evaluation in FY13 and will be incorporated into the teacher evaluation in FY16 (pilot in FY15). The PERA-based evaluations provide clear descriptions of professional performance and use ratings of excellent, proficient, needs improvement, and unsatisfactory.

Parental and Community Involvement

Goal:

Investigate parent volunteer programs in all buildings and explore the expansion of the Partners in Education Program.

- Northeast Magnet School serves as a role model for parent volunteer programs and will continue to be used to explore further opportunities throughout the district. Parents are invited to volunteer at all schools.
- The Partners in Education Program has expanded in several schools this year with creative collaboration from the business community to support a variety of projects from fundraisers to clothing drives. We continue to pursue to partnerships that will be equally beneficial for the business and our students. The Board of Education recognized our district's Partners in Education at its June 18 meeting.

Goal:

Increase the number of free, after-school school events open to the public, i.e., plays, concerts, and talent shows.

- All schools continue to add additional after-school events. In each of the 2012-2013 and 2013-2014 school years, all schools increased the number of after-school events by one each year.

Safety and Discipline

Goal:

Develop and implement curriculum to teach children about conflict resolution and the prevention of violence

- A Conflict Resolution Committee was formed in the 2013-2014 school year to review and recommend evidence based practices and programs.
- All buildings employ a full time social worker (Northeast part-time) and a behavioral interventionist position was added to the Danville High School staff this past year.
- The Erin's Law/violence prevention presentation was made to all students in grades K-12.
- Multiple meetings were held with Dr. Espelage and the U of I team to discuss the implementation of a preventative social emotional learning curriculum. Danville School District 118 is partnering with the U of I team beginning August, 2014. Building plans were developed with the assistance of the U of I on June 16, 2014.
- Second Step lessons will be implemented in all pre-k through 8th grade classrooms and the Freshman House at DHS will implement the Behavior Intervention Support Team (BIST). Social Skills training will also take place during Danville High School's Seminar period.

- On April 23, 2014, the Board of Education approved a Uniform Standard of Dress policy for students in grades K-12 to encourage behavior, dress, grooming and appearance that reflects pride in self, home, and school – effective with the 2014-2015 school year.